

# V<sup>1</sup> CHURCH

## YEAR ONE

# COUNCIL & LEADER MANUAL

Founding Cohort • 2026-2027

FORMATION • THEOLOGY • EXPERIENCE • MISSION

A complete operating system for forming biblically grounded, spiritually healthy, deeply connected and faithfully placed leaders in the house of V1.

### FOUNDER & PRESIDENT

Voice • Vision • Values • Principal Theological Authority

Version 1.0 • July 30, 2026 • Internal Use

## Document Control

**PURPOSE** This manual is the authoritative operating reference for V1X Year One. When verbal direction conflicts with this manual, the Founder & President or an approved written revision controls.

| CONTROL               | STANDARD                                                                        |
|-----------------------|---------------------------------------------------------------------------------|
| Program               | V1X Year One                                                                    |
| Form                  | One-year, in-person ministry formation residency with hybrid weekly instruction |
| Cohort                | 2026-2027 founding cohort                                                       |
| Orientation           | October 9-10, 2026                                                              |
| Instruction           | October 12, 2026-August 15, 2027                                                |
| Capstone              | Saturday, July 31, 2027 - subject to permits and final production approval      |
| Graduation            | Saturday, August 14, 2027                                                       |
| Owner                 | Founder & President                                                             |
| Operational custodian | Director of Academic Operations and FIU Preparation                             |
| Review cycle          | Quarterly; emergency revisions by written presidential directive                |

## Authority and Intended Use

- Council members teach and oversee only within their approved seat, syllabus, concentration and assignment.
- Student-facing policies in Part II must be issued without confidential faculty notes, answer keys or secure examination materials.
- The comprehensive examination PDFs and answer keys are restricted faculty materials. They must not be uploaded to the student LMS, copied into quizzes or circulated outside approved proctoring.
- This manual is not an accreditation agreement, legal opinion, employment contract or guarantee of FIU admission or credit.

## How to Use This Binder

1. Part I governs identity, council operation, voice distribution, calendar and program execution.
2. Part II is the source for the student handbook, covenant, attendance, care, conduct and financial rules.
3. Part III is the source for the forty-week curriculum, assessments, FIU-readiness design and instructor rubrics.
4. Part IV is the performance charter for the Director of Academic Operations and FIU Preparation.

## Contents

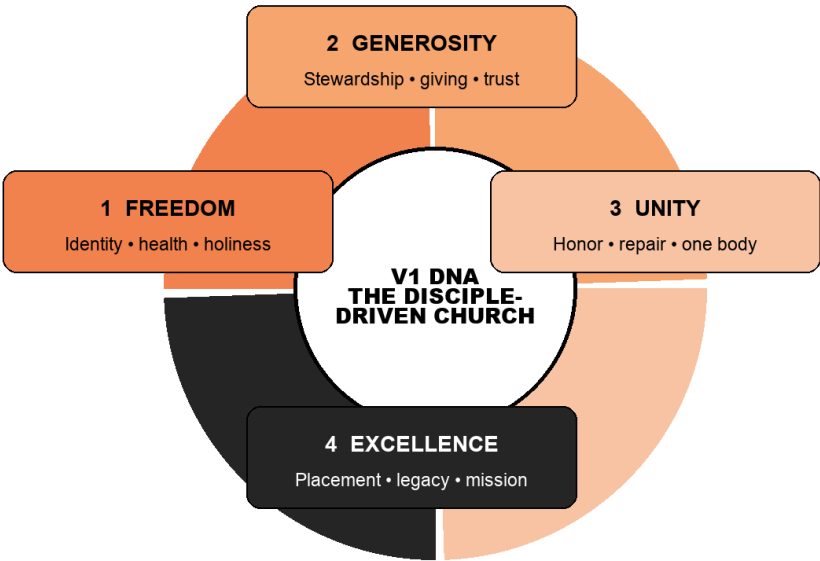
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# Executive Summary

**PROGRAM PROMISE** V1X forms biblically grounded, spiritually healthy, radically generous, relationally unified and faithfully placed leaders who embody the voice, vision, values and mission of V1 Church.

V1X Year One is one integrated formation residency. It is not a collection of unrelated courses. Every requirement serves one identity-shaping sequence: students receive the V1 story, master the house's doctrine, practice the values in community, develop ministry competencies and are sent into faithful placement.

## V1X YEAR ONE FORMATION JOURNEY



## The Five Concurrent Components

| COMPONENT             | FUNCTION                                                                                   |
|-----------------------|--------------------------------------------------------------------------------------------|
| Formation Labs        | Quarterly book, value, personal application, workshops and mentor reflection.              |
| Bible Mastery Labs    | Eight BIBL courses plus comprehensive Old and New Testament survey and retrieval practice. |
| The President's Table | Founder-led V1 theology, campfire story, house language and The Disciple-Driven Church.    |
| Ministry Practicum    | Attend one, serve one, Flight Crew, Impact Hours, concentrations and supervisor coaching.  |
| Mission Studio        | Yearlong design and execution of the one-day NYC evangelism capstone.                      |

## Non-Negotiable Design Decisions

- The Founder & President is the principal theological and cultural authority and final approver of doctrine, curriculum and faculty scope.
- Teaching is distributed by council seat; no temporary voice becomes the center of the program or uses V1X to build a personal platform.
- The books, V1 DNA, serving, attending and concentrations are the leadership-development spine. The BIBL sequence and Bible survey are the academic spine.
- Students attend one Sunday service and serve one Sunday service every week.
- The monthly Global Formation Night is in person at Long Island. A formal work exception is the only routine exception.
- Tithing and generosity are strongly taught formation goals. V1X does not inspect bank records or grade the amount a student gives.
- The five core books and required academic texts are included in tuition.

PART I

# COUNCIL OPERATIONS MANUAL

Identity, heritage, governance, council seats, rhythm, concentrations and the X experience.

VOICE • VISION • VALUES

# 1. V1X Identity and Heritage System

## Institutional Identity

| ELEMENT         | HOUSE LANGUAGE                                                                                               |
|-----------------|--------------------------------------------------------------------------------------------------------------|
| Vision          | A global voice of the gospel to all people.                                                                  |
| Mission         | Make disciples who make disciples.                                                                           |
| Core values     | Freedom • Generosity • Unity • Excellence                                                                    |
| V1X definition  | A one-year, in-person ministry formation residency of V1 Church, founded and led by the Founder & President. |
| Year One result | Submitted, serving, generous, teachable, biblically literate, resilient and ready for faithful placement.    |

### IDENTITY IS FORMED THROUGH A REPEATABLE HOUSE RHYTHM



## The Founder Connection Architecture

Connection to the founder is built through repeated story, doctrine, presence and commissioning - not through personality tests or private loyalty. The goal is durable alignment to V1's mission and theological identity.

| RHYTHM                    | STANDARD                                                                                        |
|---------------------------|-------------------------------------------------------------------------------------------------|
| Orientation Campfire      | Founder tells the V1 story, names the cost of the mission and establishes the covenant.         |
| Weekly Founder Field Note | Five-to-eight-minute video or written reflection in the LMS connecting the week to V1 heritage. |
| President's Table         | Founder-led anchor segment at each Global Formation Night.                                      |
| Quarter openings          | Founder defines Freedom, Generosity, Unity and Excellence in V1 language.                       |
| Quarter commissionings    | Founder interprets the quarter, prays over the cohort and names the next threshold.             |
| V1 Heritage Archive       | Timeline, stories, sermons, early-building testimonies and official house-language glossary.    |
| Final oral defense        | Students explain the V1 story, beliefs, values and their faithful placement in their own words. |

## The Disciple-Driven Church Thread

The book begins the year and ends the year. Its chapters are taught sequentially so every student receives the same canonical V1 story and leadership vocabulary. Weekly application practices keep the material alive between anchor chapters.

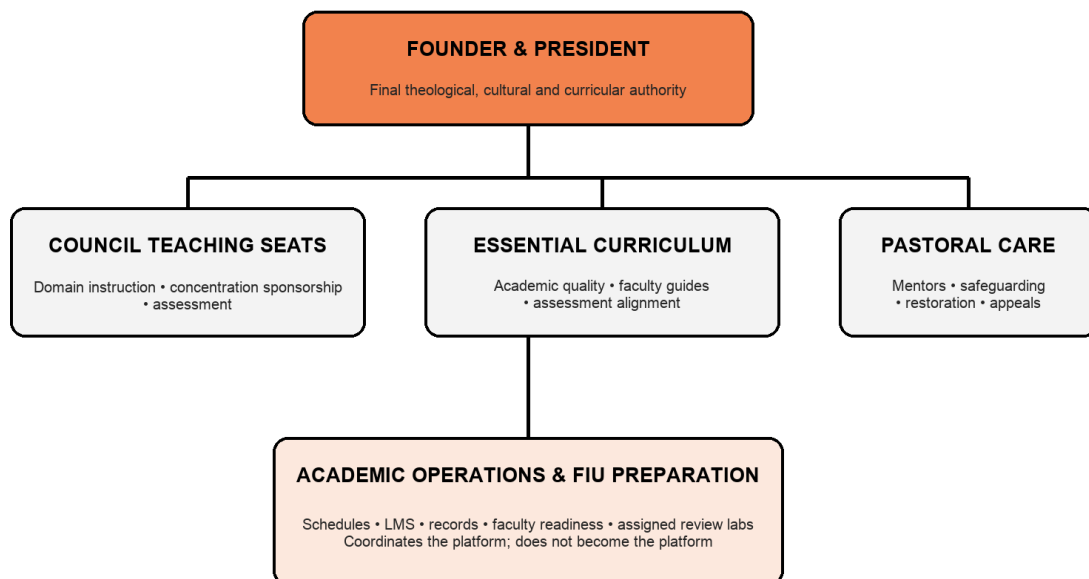
| QUARTER    | CHAPTERS           | MASTERY EMPHASIS                                                  |
|------------|--------------------|-------------------------------------------------------------------|
| Freedom    | 1-4                | V1 story, revival, integrity and compassion                       |
| Generosity | 5-7                | Money and power, fairness, submission and accountability          |
| Unity      | 8-10               | Systems, kingdom collaboration and holiness                       |
| Excellence | 11-14 + conclusion | Words, faithfulness, sustainable rhythms, shepherding and harvest |

## Platform and Personal-Brand Safeguards

- All instruction is assigned by seat and delivered from an approved faculty guide, not from a teacher's personal platform.
- No non-founder voice may deliver more than 15% of annual anchor-teaching minutes or more than two consecutive anchor sessions.
- No teacher may solicit students into a personal mailing list, private group, paid coaching offer, fundraising campaign or external ministry channel.
- Student contact data, recordings, testimonies and assignments remain within approved V1X systems.
- Slides, handouts and recordings use V1X branding and are archived as institutional assets.
- Teachers may share testimony, but the session must return explicitly to Scripture, V1 doctrine, the founder's vision and the assigned competency.
- Public credit uses council seats and V1X, not personality-centered course branding.

## 2. Governance, Council Seats and Decision Rights

### V1X GOVERNANCE: SHARED VOICES UNDER ONE HOUSE



Governance principle: doctrine is centralized; teaching is distributed; administration is accountable.

## Decision Rights

| DECISION                                        | ACCOUNTABLE SEAT               | REQUIRED CONSULTATION                                    |
|-------------------------------------------------|--------------------------------|----------------------------------------------------------|
| Doctrine and statement-of-belief interpretation | Founder & President            | Essential Curriculum; relevant council seat              |
| Curriculum approval and major revisions         | Founder & President            | Essential Curriculum; Academic Operations                |
| Weekly schedule and faculty readiness           | Academic Operations            | Assigned council seats; Essential Curriculum             |
| Concentration competencies                      | Relevant concentration sponsor | Serving; Culture; Academic Operations                    |
| Student care and restoration                    | Pastoral                       | Campus leadership; Academic Operations                   |
| Discipline or dismissal                         | Three-person review panel      | Pastoral; Academic Operations; uninvolved council leader |
| Scholarship awards                              | Founder-approved finance panel | Academic Operations for records only                     |
| Graduation clearance                            | Founder & President            | Academic Operations; Pastoral; concentration sponsors    |
| Public FIU or credit claims                     | Founder & President            | FIU written documentation; legal review                  |

## Council Seat Charters

| SEAT                                | PRIMARY ACCOUNTABILITY                                                                                        |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Founder & President                 | Voice, vision, values, theology, heritage, quarter openings/commissionings and final curriculum approval.     |
| Evangelism                          | Gospel clarity, testimony, field evangelism, follow-up and NYC capstone outreach strategy.                    |
| Production                          | Technical systems, run-of-show, safety logistics, digital delivery and capstone operations.                   |
| Worship                             | Theology and practice of worship, spiritual formation, gifts and ministry environment.                        |
| Youth                               | Youth ministry formation, contextual leadership, safeguarding and next-generation discipleship.               |
| Kids                                | Children's discipleship, family ministry, classroom excellence and safeguarding.                              |
| Pastoral                            | Care, mentor pods, conflict repair, referrals, discipline restoration and pastoral concentration.             |
| Culture                             | House language, values, belonging, attitude, communication and campus integration.                            |
| Serving                             | Ground Crew placement, supervisor standards, Sunday compliance and service development.                       |
| Essential Curriculum                | Faculty guides, BIBL alignment, assessment quality, academic integrity and examination preparation standards. |
| Academic Operations/FIU Preparation | Calendar, LMS, records, attendance, faculty readiness, approved communications and assigned review labs.      |

## Faculty Approval Workflow

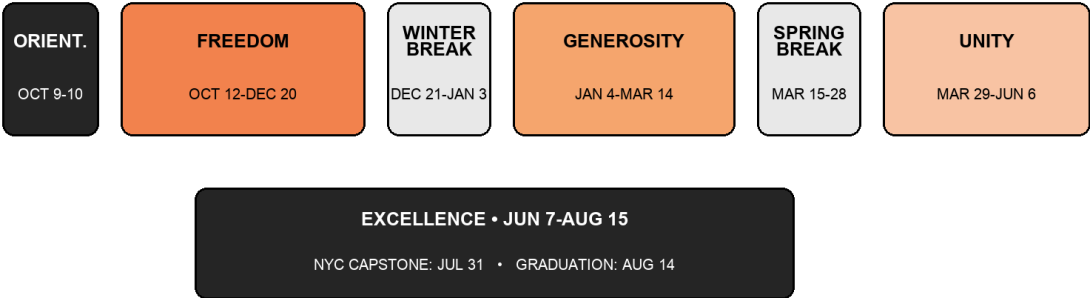
1. Fourteen days before teaching: the assigned seat submits the lesson guide, slides, activity and assessment.
2. Ten days before teaching: Essential Curriculum checks objectives, accuracy, source use and assessment alignment.
3. Seven days before teaching: the Founder & President or delegated doctrinal reviewer approves theology and house alignment.
4. Five days before teaching: Academic Operations loads materials, confirms technology and distributes the faculty packet.
5. Within seven days after teaching: grades, attendance, follow-up actions and recording metadata are complete.



### 3. Calendar and Formation Rhythm

**FOUNDING COHORT MARGIN** The recommended start moves from September to October 12, 2026. This creates additional recruiting, interviewing, procurement, staffing and faculty-preparation margin while preserving forty instructional weeks.

#### FOUNDING COHORT CALENDAR • ADDITIONAL RECRUITING MARGIN



Applications and interviews can run through September; enrollment locks before Orientation.

#### Annual Calendar

| MILESTONE                         | DATE                         | NOTE                                 |
|-----------------------------------|------------------------------|--------------------------------------|
| Waitlist conversion + application | August 10-September 18, 2026 | Rolling interviews begin             |
| Final interviews + decisions      | September 21-25              | Acceptance and scholarship decisions |
| Enrollment completion             | September 25-October 2       | Deposit, books, background checks    |
| Orientation                       | October 9-10                 | Long Island; mandatory               |
| Campus welcome                    | Sunday, October 11           | Attend one + serve one begins        |
| Quarter 1: Freedom                | October 12-December 20       | 10 weeks                             |
| Winter break                      | December 21-January 3        | No regular class                     |
| Quarter 2: Generosity             | January 4-March 14           | 10 weeks                             |
| Spring/Easter break               | March 15-28                  | No regular class                     |
| Quarter 3: Unity                  | March 29-June 6              | 10 weeks                             |
| Quarter 4: Excellence             | June 7-August 15             | 10 weeks                             |
| NYC capstone                      | Saturday, July 31            | Subject to permits/final approval    |
| Graduation                        | Saturday, August 14          | Long Island                          |

#### Weekly Student Rhythm

| TOUCHPOINT         | STANDARD                               | ESTIMATED TIME |
|--------------------|----------------------------------------|----------------|
| Sunday worship     | Attend one full V1 service every week. | 1.5 hours      |
| Sunday Ground Crew | Serve one full V1 service every week.  | 2-3 hours      |

| TOUCHPOINT              | STANDARD                                                                        | ESTIMATED TIME          |
|-------------------------|---------------------------------------------------------------------------------|-------------------------|
| Formation/Bible Lab     | Tuesday hybrid session from Long Island; recorded only for approved exceptions. | 2 hours                 |
| Global Formation Night  | First Tuesday monthly in person at Long Island; orientation replaces October.   | 2.5 hours               |
| Flight Crew             | Participate weekly under the V1 Flight Crew policy.                             | 1.5-2 hours             |
| Reading and assignments | Core book, Bible survey, BIBL coursework and portfolio.                         | 3-5 hours               |
| Impact Hours            | Five Dream Center hours monthly, one shift or divided.                          | Average 1.25 hours/week |

## Global Formation Night

The monthly gathering replaces the former Global Seminar and becomes the primary all-cohort heritage and fellowship event. It is mandatory in person at Long Island. A formal work exception is the only routine exception.

| BLOCK                                    | MINUTES | OWNER                                                 |
|------------------------------------------|---------|-------------------------------------------------------|
| Worship and prayer                       | 20      | Worship                                               |
| President's Table / campfire story       | 40      | Founder & President                                   |
| Council formation activation             | 35      | Assigned council seat                                 |
| Cohort fellowship + concentrations       | 30      | Culture + concentration sponsors                      |
| Announcements, stories and commissioning | 15      | Academic Operations host; Founder closes when present |

## Formal Work Exception

- Submit the request at least seven days before the Global Formation Night when the work conflict is known.
- Provide the work date, scheduled hours, employer or supervisor and a simple schedule confirmation.
- Academic Operations verifies documentation; Pastoral reviews repeated requests or hardship.
- Complete the recording, reflection and concentration check-in within seventy-two hours.
- Work exceptions do not create a general remote-attendance option.

## 4. Primary and Secondary Concentrations

**REQUIRED SELECTION** Every student holds one primary and one secondary concentration. Concentrations are ministry formation environments, not status labels, staff promises or automatic credentials.

### Available Concentrations

| CONCENTRATION | CORE COMPETENCIES                                                            | SPONSOR SEAT |
|---------------|------------------------------------------------------------------------------|--------------|
| Evangelism    | Gospel clarity, testimony, outreach, prayer, follow-up                       | Evangelism   |
| Production    | Audio, video, lighting, streaming, run-of-show, event systems                | Production   |
| Worship       | Worship theology, team practice, spiritual preparation, platform stewardship | Worship      |
| Youth         | Adolescent discipleship, communication, events, safeguarding                 | Youth        |
| Kids          | Children's discipleship, classrooms, family partnership, safeguarding        | Kids         |

| CONCENTRATION | CORE COMPETENCIES                                           | SPONSOR SEAT |
|---------------|-------------------------------------------------------------|--------------|
| Pastoral      | Care, prayer, visitation, triage, referral, confidentiality | Pastoral     |

*Essential Curriculum, Culture and Serving remain whole-cohort functions and are intentionally not concentrations. The Founder & President and Academic Operations roles are also not student concentrations.*

## Selection and Placement Process

1. Application: students rank a first and second choice and describe prior experience.
2. Orientation: students receive the six concentration charters, capacity limits and prerequisites.
3. Quarter 1 discovery: students participate in three paired discovery labs and receive supervisor feedback.
4. Placement lock: primary and secondary assignments are finalized by Freedom Week 9.
5. Quarter 2: students complete foundation competencies and one secondary shadow.
6. Quarter 3: students demonstrate supervised leadership in both concentrations.
7. Quarter 4: sponsors sign off competencies and recommend next-year placement.

## Primary vs. Secondary Standard

| ELEMENT       | PRIMARY                                                                         | SECONDARY                                                   |
|---------------|---------------------------------------------------------------------------------|-------------------------------------------------------------|
| Ground Crew   | Normal weekly Sunday assignment when the concentration has a Sunday expression. | No weekly assignment required unless scheduled.             |
| Labs          | One sponsor-led skill lab each quarter.                                         | Two supervised shadows or intensives each quarter.          |
| Coaching      | Named supervisor and quarterly competency review.                               | Sponsor or delegate signs shadow feedback.                  |
| Capstone      | Core operating role.                                                            | Supporting or cross-functional role.                        |
| Final product | Demonstration, portfolio artifact and placement recommendation.                 | Demonstrated working literacy and next-step recommendation. |

## Concentration Entry Safeguards

- Kids and Youth require approved background checks and abuse-prevention training before unsupervised access.
- Worship may require an audition and platform-character review; selection is not guaranteed by enrollment.
- Production requires safety and equipment certification before independent operation.
- Pastoral students do not provide therapy, clinical counseling or unsupervised crisis care; they learn triage and referral.
- Evangelism students follow field-safety, consent, follow-up and data-protection protocols.
- Capacity may require a student to receive a different placement than the first preference. The final decision belongs to the sponsor seat in consultation with Serving and Academic Operations.

## Concentration Competency Rubric

| DOMAIN             | 1 - NOT YET                             | 2 - DEVELOPING                    | 3 - READY                         | 4 - MULTIPLYING                     |
|--------------------|-----------------------------------------|-----------------------------------|-----------------------------------|-------------------------------------|
| Biblical grounding | Cannot explain why the ministry exists. | Basic explanation with gaps.      | Explains and applies V1 doctrine. | Can coach others accurately.        |
| Skill execution    | Unsafe or incomplete.                   | Completes with close direction.   | Completes reliably to standard.   | Improves systems and trains others. |
| Team health        | Defensive or divisive.                  | Receives coaching inconsistently. | Honors, communicates and repairs. | Builds unity across teams.          |

| DOMAIN          | 1 - NOT YET                        | 2 - DEVELOPING                             | 3 - READY                                   | 4 - MULTIPLYING                           |
|-----------------|------------------------------------|--------------------------------------------|---------------------------------------------|-------------------------------------------|
| Reliability     | Repeatedly late or unprepared.     | Improving but inconsistent.                | Prepared, punctual and responsive.          | Creates dependable rhythms for others.    |
| V1 identity     | Centers self or personal platform. | Understands language but applies unevenly. | Represents the house and founder's vision.  | Builds heritage and multiplies alignment. |
| Safety and care | Ignores boundaries or protocol.    | Needs frequent reminders.                  | Follows policy and escalates appropriately. | Models and teaches safe practice.         |

Primary concentration completion requires an average of 3.0 with no score below 2 in safety, team health or reliability. Secondary completion requires an average of 2.5 with no critical safety deficiency.

## 5. The X: Experience and NYC Capstone

### The Experience Covenant

| EXPERIENCE               | REQUIREMENT                                             | EVIDENCE                                                        |
|--------------------------|---------------------------------------------------------|-----------------------------------------------------------------|
| Ground Crew              | Serve one full V1 Sunday service every week.            | Planning Center or approved attendance record; supervisor pulse |
| Worship attendance       | Attend one full V1 Sunday service every week.           | Campus check-in                                                 |
| Flight Crew              | Participate weekly under the V1 Flight Crew policy.     | Facilitator participation record                                |
| Kingdom Impact Practicum | Five Dream Center hours per month, October-July.        | Verified Impact Hours log                                       |
| Mentor Pod               | Quarterly review and periodic cohort check-in.          | Completed review; private notes remain pastoral                 |
| Concentrations           | Primary and secondary competency development.           | Sponsor rubrics and portfolio                                   |
| NYC Capstone             | Plan and execute the approved one-day evangelism event. | Team milestones, field rubric and after-action report           |

**IMPACT LANGUAGE** Every student contributes five monthly Kingdom Impact Hours through the Dream Center. A 400-student cohort represents approximately 20,000 hours of direct community service over ten active months.

### Kingdom Impact Practicum Rules

- Students may complete one five-hour shift or divide the hours among approved shifts.
- Hours must be service performed through the Dream Center or an explicitly approved equivalent assignment.
- Unverified self-reported hours do not count.
- Missed hours are made up by the end of the quarter through an approved plan.
- Students serve with dignity: no exploitative photos, poverty tourism, personal fundraising or posting recipients without consent.

### NYC Capstone Development Sequence

| PHASE    | TIMING     | REQUIRED OUTPUT                                                                                   |
|----------|------------|---------------------------------------------------------------------------------------------------|
| Awaken   | Freedom    | Gospel clarity, testimony, evangelism ethics, city observation and preliminary vision.            |
| Resource | Generosity | Budget, partner map, resource strategy, team roles and stewardship approval.                      |
| Unify    | Unity      | Team covenant, decision rights, permit/safety plan, communications, follow-up and pilot outreach. |

| PHASE   | TIMING     | REQUIRED OUTPUT                                                                                      |
|---------|------------|------------------------------------------------------------------------------------------------------|
| Execute | Excellence | Rehearsals, field deployment, one-day event, data reconciliation, follow-up and after-action review. |

## Council Oversight for the Capstone

| SEAT                 | CAPSTONE ACCOUNTABILITY                                                          |
|----------------------|----------------------------------------------------------------------------------|
| Founder & President  | Vision, theological guardrails, citywide commissioning and final approval        |
| Evangelism           | Gospel training, outreach design, field teams, follow-up                         |
| Production           | Site operations, run-of-show, technology, permits coordination, safety logistics |
| Worship              | Worship environment, prayer flow, platform ministry standards                    |
| Pastoral             | Care, response ministry, escalation and post-event pastoral follow-up            |
| Culture              | Team covenant, communication and V1 representation                               |
| Serving              | Volunteer deployment, check-in and attendance                                    |
| Youth/Kids           | Age-specific ministry only where approved and safeguarded                        |
| Essential Curriculum | Pre-event competency certification and assessment                                |
| Academic Operations  | Timeline, documentation, roster, meeting cadence and evidence archive            |

## Capstone Success Measures

- 100% of deployed students complete safety, gospel and role certification.
- Every concentration delivers its approved operating artifact.
- All field contacts and follow-up requests are handled with consent and reconciled within forty-eight hours.
- The cohort reports prayer conversations, gospel conversations, resource connections and follow-up - without inflating conversion claims.
- No preventable safety, safeguarding or data-handling breach.
- After-action review completed within seven days and archived for the next cohort.

PART II

# STUDENT HANDBOOK

Covenant, graduation standards, attendance, conduct, care, restoration and tuition.

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## 6. Student Covenant and Graduation Standards

**STUDENT COVENANT** I am entering V1X to be formed, not merely informed. I will honor Scripture, the house, my leaders, my cohort and the people I serve. I will receive correction, pursue repair, protect unity and practice the values of Freedom, Generosity, Unity and Excellence.

### Graduation Gates

| GATE                   | STANDARD                                                   | REMEDATION                                                      |
|------------------------|------------------------------------------------------------|-----------------------------------------------------------------|
| Academic               | 70% or higher in each ten-week BIBL module.                | Targeted work and reassessment before clearance.                |
| FIU readiness          | 80% on original V1X OT and NT readiness mocks.             | Readiness conference; may delay FIU exam recommendation.        |
| Live instruction       | At least 85% of weekly labs and approved make-up work.     | Attendance contract and completed make-ups.                     |
| Sunday covenant        | At least 90% attend-one/serve-one compliance.              | Campus-approved service and attendance recovery plan.           |
| Global Formation Night | 100% attendance or approved work exception with make-up.   | Required recording, reflection and concentration check-in.      |
| Flight Crew            | At least 80% participation and good standing.              | Facilitator/pastoral restoration plan.                          |
| Impact Hours           | 50 verified hours, October-July.                           | Approved make-up service before graduation.                     |
| Concentrations         | Primary and secondary sign-off.                            | Additional supervised demonstration.                            |
| Capstone               | Satisfactory participation and team rubric.                | Alternative assignment only for documented inability to deploy. |
| Conduct/finance        | Good standing or active approved restoration/payment plan. | Written plan completed before clearance.                        |

### Formation Goals That Are Not Coercive Grades

V1X will teach these practices strongly and invite real accountability. It will not manufacture spiritual outcomes through surveillance or grade private disclosure.

| FORMATION AREA             | WHAT V1X REQUIRES                                                               | WHAT V1X WILL NOT DO                                               |
|----------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Tithing and generosity     | Teaching, reflection and a confidential stewardship plan.                       | Inspect bank records or grade amount given.                        |
| Fitness and nutrition      | A safe baseline, habit plan and personal review.                                | Grade body weight, appearance or medical condition.                |
| Addiction recovery         | Honest self-assessment, referral and approved accountability plan where needed. | Demand public disclosure or give staff unrestricted device access. |
| Mental health and trauma   | Safe reflection, pastoral triage and professional referrals.                    | Treat Flight Crew as therapy or grade trauma disclosure.           |
| Marriage and relationships | Biblical teaching, reflection and pastoral resources.                           | Require disclosure beyond what safety and policy demand.           |

## 7. Attendance, Participation and Communication

### Attendance Definitions

- Present means on time, prepared, engaged and remaining through dismissal.
- Late means arriving more than ten minutes after start without approval; three late arrivals equal one absence.
- Excused means documented illness, family emergency, approved ministry travel or approved work conflict where the policy permits.
- Remote attendance is available for ordinary weekly hybrid sessions, but the monthly Long Island gathering remains in-person except for an approved work exception.
- Recordings are for approved make-up, not routine replacement of live participation.

### Absence Response

| PATTERN                            | RESPONSE                                                        |
|------------------------------------|-----------------------------------------------------------------|
| First concern                      | Administrative notice and make-up instructions.                 |
| Second concern or emerging pattern | Advisor conversation and thirty-day attendance plan.            |
| Continued noncompliance            | Formal probation with specific recovery requirements.           |
| Failure of probation               | Graduation delay, pause or dismissal through documented review. |

### Communication Standard

- Students use official V1X channels for schedule, assignments, exceptions and help requests.
- Academic Operations communicates deadlines and decisions; council seats teach and coach within their lanes.
- Private correction stays private unless safety, law or formal review requires escalation.
- Questions about doctrine route through Essential Curriculum and the Founder & President's approved theological process.
- Students and faculty do not create unofficial V1X groups, fundraising drives, courses or public statements.

## 8. Code of Conduct

### House Commitments

- Honor Scripture as the final doctrinal authority and uphold V1 Church's published Statement of Beliefs.
- Practice respect, kindness and honor; reject gossip, personal attacks, manipulation and divisive behavior.
- Receive correction without retaliation and use the defined disagreement and appeal processes.
- Maintain sexual integrity and honor V1's doctrine of marriage as a covenant between one man and one woman.
- Remain sober and free from illegal drugs, intoxication at program activities and substance-related impairment in ministry.
- Protect confidentiality while never using confidentiality to conceal abuse, threats, crime or safeguarding concerns.
- Complete original academic work, cite sources and follow the approved AI-use policy.
- Use social media in a way that protects people, the church, the cohort and confidential ministry information.
- Follow all child, youth, vulnerable-adult, facility, transportation and event-safety rules.
- Pay tuition according to the chosen plan or communicate early to establish an approved hardship plan.



## Healthy Authority and Biblical Submission

**ESSENTIAL SAFEGUARD** Biblical submission never requires a student to obey an illegal command, conceal abuse, tolerate harassment, surrender personal medical or financial privacy, or bypass safeguarding and reporting obligations.

- Students may disagree respectfully, ask questions and use the formal review process.
- Leaders must not weaponize spiritual authority, prophecy, confidentiality, opportunity or platform access.
- Correction addresses behavior, competency and covenant; it may not punish a student for reporting a safety concern in good faith.
- Retaliation for a good-faith report is itself a serious conduct violation.

## Flight Crew Participation

Flight Crews exist for spiritual growth, accountability and genuine community. They are not therapy, crisis care or a venue for repeated personal grievances. Facilitators may redirect unhealthy conversation and escalate concerns to designated pastoral leadership.

- Engage with respect, honor and edifying communication.
- Do not gossip, attack, dominate, manipulate or repeatedly disrupt the group.
- Honor boundaries and facilitator direction.
- Seek pastoral or professional support when the need exceeds the group's role.
- Participation may be paused or removed through the V1 Flight Crew policy and its review process.

## Academic Integrity and AI

| ALLOWED                                                                      | NOT ALLOWED                                                                 |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Brainstorming, outlining and grammar support when the assignment permits it. | Submitting AI-generated work as personal reflection or biblical analysis.   |
| Bible software, concordances and approved reference tools.                   | Using secure examination content, answer keys or unauthorized test banks.   |
| Quoting and citing sources within assignment rules.                          | Plagiarism, fabricated citations, purchased work or another student's work. |
| Accessibility tools approved by Academic Operations.                         | Recording or uploading class/student content without permission.            |

# 9. Care, Discipline, Restoration and Appeals

## Care Pathway

1. Student identifies a need through a mentor, Flight Crew leader, concentration supervisor or official help form.
2. Pastoral triage determines whether the need belongs in mentoring, pastoral care, professional counseling, emergency services or a safeguarding process.
3. Only the minimum necessary information is shared with people responsible for the response.
4. The student receives a written next step, owner and review date.

## Progressive Restoration Process

| LEVEL       | ACTION                                                   | NORMAL USE                 |
|-------------|----------------------------------------------------------|----------------------------|
| 1. Coaching | Verbal clarity, specific expectation and follow-up date. | First or low-level concern |

| LEVEL                  | ACTION                                               | NORMAL USE                         |
|------------------------|------------------------------------------------------|------------------------------------|
| 2. Written growth plan | Behavior, support, evidence and deadline documented. | Repeated or material concern       |
| 3. Probation           | Limited participation and formal review.             | Serious pattern or failure of plan |
| 4. Pause/dismissal     | Removal from some or all activities.                 | Unresolved breach or serious risk  |

*Immediate interim suspension may be used when safety, abuse allegations, threats, criminal conduct or serious disruption require separation while facts are reviewed. Interim action is not a presumption of guilt.*

## Appeal Process

1. Submit a written appeal within five business days, identifying the decision, relevant facts and requested resolution.
2. A three-person review panel includes Pastoral, Academic Operations and an uninvolved council leader. Anyone directly involved in the original decision recuses.
3. The panel reviews records, hears the student and consults policy. Safety restrictions remain in place during review when necessary.
4. A written decision is issued normally within ten business days. The Founder & President retains final institutional authority.

## 10. Tuition, Books and Payment Options

**FOUNDING COHORT TUITION** \$3,500 includes the five V1X core books, required BIBL academic texts, the council manual/student materials, LMS access, formation gatherings and the NYC capstone curriculum.

| OPTION       | PAYMENT SCHEDULE                            | TOTAL TUITION |
|--------------|---------------------------------------------|---------------|
| Paid in full | \$3,250 due by September 25, 2026           | \$3,250       |
| Quarterly    | \$250 deposit + four payments of \$812.50   | \$3,500       |
| Monthly      | \$250 deposit + ten payments of \$325       | \$3,500       |
| Biweekly     | \$250 deposit + twenty payments of \$162.50 | \$3,500       |

*Application fee: \$50, separate and nonrefundable. The \$250 enrollment deposit is applied to tuition. Invite-only scholarships follow written criteria and approval; they are not based on giving history, personal access or public influence.*

## Student-Facing Tuition Allocation

| PROGRAM VALUE                                  | ALLOCATION |
|------------------------------------------------|------------|
| Biblical literacy and FIU preparation          | \$1,050    |
| Formation instruction and mentoring            | \$900      |
| Ministry practicum and concentration oversight | \$750      |
| Global Formation Nights and NYC capstone       | \$450      |
| Books, printed manual and assessment materials | \$200      |
| LMS, records and student services              | \$150      |

## Payment Support and Financial Good Standing

- Most students are expected to use a payment plan; choosing a plan does not signal lack of commitment.
- Students should communicate before a missed payment. Academic Operations may document a temporary hardship plan but may not independently award aid.
- No student is publicly identified by payment status or scholarship status.
- A student may graduate while completing an approved payment plan only if the written enrollment agreement allows it.
- Refund, withdrawal, collection and consumer disclosures must be reviewed by New York counsel before enrollment contracts are issued.

PART III

# CURRICULUM & ASSESSMENT APPENDIX

Academic spine, FIU readiness, quarterly architecture, forty-week schedule, rubrics and forms.

VOICE • VISION • VALUES

## 11. Academic and FIU-Readiness Model

**ACADEMIC STRUCTURE** The eight BIBL courses provide V1 doctrine. A yearlong Comprehensive Bible Survey provides the breadth needed for the OT 251 and NT 252 examinations. The two layers are integrated into one academic spine.

### Eight-Course BIBL Sequence

| QUARTER    | WEEKS 1-5                                         | WEEKS 6-10                                      | VALUE CONNECTION                  |
|------------|---------------------------------------------------|-------------------------------------------------|-----------------------------------|
| Freedom    | BIBL 101 Scripture, Authority and Interpretation  | BIBL 102 The Triune God                         | Truth and identity                |
| Generosity | BIBL 201 Christology                              | BIBL 202 Redemption, Regeneration and Salvation | Grace received and given          |
| Unity      | BIBL 301 Sanctification and Spirit-Empowered Life | BIBL 302 Church, Sacraments and Kingdom Life    | One Spirit, one body              |
| Excellence | BIBL 303 Heaven, Hell and the Coming King         | BIBL 304 Biblical Storyline and Mission         | Faithful placement in God's story |

### Comprehensive Bible Survey

| QUARTER    | SURVEY COVERAGE                                     | READINESS MILESTONE                     |
|------------|-----------------------------------------------------|-----------------------------------------|
| Freedom    | Genesis-Esther: Pentateuch and historical books     | 50-question original OT checkpoint      |
| Generosity | Job-Malachi: wisdom, poetry and prophets            | 150-question original OT readiness mock |
| Unity      | Matthew-Philemon: Gospels, Acts and Pauline letters | 75-question original NT checkpoint      |
| Excellence | Hebrews-Revelation plus whole-NT retrieval          | 150-question original NT readiness mock |

*Students average approximately six to seven Old Testament chapters per day in the first half and two to three New Testament chapters per day in the second half, with weekly retrieval and book-map review.*

### Standard Ten-Week Academic Module Grade

| EVIDENCE                               | WEIGHT | DESIGN                                                 |
|----------------------------------------|--------|--------------------------------------------------------|
| Five biweekly quizzes                  | 35%    | Doctrine + original Bible-survey retrieval questions   |
| Five non-quiz-week responses           | 20%    | Written or recorded application and pastoral scenarios |
| Bible/text reading engagement          | 15%    | Survey completion, notes and retrieval practice        |
| Final integrative artifact             | 20%    | Reflection, teaching demonstration or case response    |
| Participation + Global Formation Night | 10%    | Prepared, engaged and responsive                       |

### Passing and Readiness Rules

- BIBL module pass: 70% or higher.
- V1X FIU-readiness recommendation: 80% or higher on an original, secured readiness mock plus satisfactory reading completion.
- A student may pass V1X academics without being recommended immediately for an FIU comprehensive examination.

- V1X does not promise FIU admission, an examination score, automatic credit, transferability or accreditation.
- Only FIU may determine current eligibility, proctoring, successful completion and application of credit.

## Secure Examination Protocol

**RESTRICTED MATERIALS** The supplied 150-question OT and NT examinations appear to be proctored seminary examination forms. They are used only to map scope and difficulty until FIU confirms authorized use. Exact questions and answers are never used as routine student practice.

1. Store examination files and answer keys in a restricted faculty location with access logging.
2. Do not upload them to the student LMS, email them broadly, print unsecured copies or paste exact questions into quizzes.
3. Build V1X diagnostics and mocks with original questions testing the same biblical domains and retrieval level.
4. Use FIU's current written proctor instructions, timing, identity verification and return/destruction requirements.
5. Reconcile the supplied answer keys with FIU before official administration; the current answer documents contain editorial numbering notes and should not be treated as final institutional keys without confirmation.

## Internal Coverage Map

The following proportions are an internal preparation guide derived from the supplied examination forms. They are not represented as an FIU-published blueprint.

| EXAM          | PREPARATION DOMAINS                                                                                                           |
|---------------|-------------------------------------------------------------------------------------------------------------------------------|
| Old Testament | Pentateuch; historical books; wisdom/poetry; major and minor prophets; people, events, places and quotation recognition.      |
| New Testament | Gospels; Acts; Pauline letters; Hebrews and general letters; Revelation; people, events, doctrines and quotation recognition. |

## Theological Teaching Allocation

The Founder & President holds final doctrinal authority and personally teaches the cornerstone subjects. Other seats contribute expertise under approved guides so the cohort receives a strong, shared faculty without confusing the source of V1's theological identity.

| TEACHING CATEGORY     | NORMAL OWNER                        | EXAMPLES                                                                                  |
|-----------------------|-------------------------------------|-------------------------------------------------------------------------------------------|
| Cornerstone doctrine  | Founder & President                 | Scripture, Trinity, Christology, salvation, Spirit, ecclesiology, resurrection, storyline |
| Academic architecture | Essential Curriculum                | Genre, covenants, book maps, assessment and faculty guides                                |
| Review and retrieval  | Academic Operations/FIU Preparation | Assigned Bible Mastery reviews; two anchor reviews per quarter                            |
| Domain theology       | Relevant council seat               | Worship, evangelism, kids, youth, pastoral care, production ethics                        |
| Pastoral scenarios    | Pastoral                            | Healing, grief, marriage, conflict, boundaries and referral                               |

## 12. Quarterly Formation Architecture

### Quarter 1 • Freedom

#### JOURNEY WITH JESUS

Students establish identity in Christ, confront strongholds, build healthy rhythms and learn that holiness is freedom rather than performance.

#### Required outputs

- Rule of Freedom: spiritual, physical, relational, emotional and digital habits
- Personal testimony that centers Jesus rather than spectacle
- Safe health baseline and ninety-day habit plan
- Concentration discovery and initial placement
- Capstone vision and evangelism ethics

*Lead seats: Founder & President; Pastoral; Evangelism; Worship; Essential Curriculum*

### Quarter 2 • Generosity

#### FROM CHAOS TO CLARITY

Students move from chaos and fear to stewardship, budgeting, sacrificial generosity and trust in God's provision.

#### Required outputs

- Confidential personal stewardship plan; no bank inspection
- Original case-study budget and debt/savings decisions
- Biblical theology of tithing, offerings and generosity
- Primary concentration skill foundation
- Capstone budget, resources and partner map

*Lead seats: Founder & President; Approved Finance Facilitator; Culture; Serving; Pastoral*

### Quarter 3 • Unity

#### THE UNOFFENDABLE HEART

Students understand offense, expectations, justice, confidence and memory; practice forgiveness, repair and healthy submission.

#### Required outputs

- Unity Covenant and power-aware authority case analysis
- Conflict-repair role-play
- Private heart inventory without compelled trauma disclosure
- Supervised concentration leadership
- Capstone team systems, safety, permissions and pilot outreach

*Lead seats: Founder & President; Pastoral; Culture; Worship; Essential Curriculum*

### Quarter 4 • Excellence

#### INHERIT YOUR FREEDOM

Students define excellence as faithful placement, wholehearted stewardship, sustainable rhythm and legacy in the body of Christ.

#### Required outputs

- Life Audit for Excellence and next-year plan
- Primary/secondary concentration demonstrations

- Original NT readiness mock and theology defense
- NYC evangelism capstone
- Placement into V1X Year Two/FIU pathway, V1 Church or approved MSM opportunity

*Lead seats: Founder & President; concentration sponsors; Evangelism; Production; Culture*

## 13. Forty-Week Integrated Teaching Schedule

All instructor references use council seats or institutional roles. Formation and academic leads may co-teach with approved contributors, but the accountable seat remains responsible for the guide, activity and assessment.

### Quarter 1: Freedom

| WK / DATE           | FORMATION + V1 DNA                                                                       | ACADEMIC + SURVEY                                                                                                    | ACCOUNTABLE SEATS                                                    | EXPERIENCE + EVIDENCE                                                                                               |
|---------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 1<br>Oct 12-Oct 18  | Introduction + The Journey Begins<br>DDC: Ch. 1 - The V1 Story                           | BIBL 101: Why We Need to Read the Bible Well<br>Survey: Genesis 1-25                                                 | Formation: Founder & President<br>Academic: Founder & President      | Orientation covenant; Ground Crew and Flight Crew assignments<br>Evidence: Entry Bible diagnostic; Freedom baseline |
| 2<br>Oct 19-Oct 25  | Ch. 1 - Jesus' Mountain Manifesto<br>DDC: Practice: Be the Culture                       | BIBL 101: How We Got the Bible and What It Is<br>Survey: Genesis 26-50; Exodus 1-15                                  | Formation: Pastoral<br>Academic: Essential Curriculum                | Concentration discovery: Evangelism + Pastoral<br>Evidence: Quiz 1; Rule of Freedom draft                           |
| 3<br>Oct 26-Nov 1   | Ch. 2 - Jesus on the Offensive<br>DDC: Practice: RACE - Run the Right Rituals            | BIBL 101: Reading Gospels and Letters<br>Survey: Exodus 16-40; Leviticus 1-10                                        | Formation: Evangelism<br>Academic: Founder & President               | Evangelism field safety and testimony lab<br>Evidence: Testimony practicum                                          |
| 4<br>Nov 2-Nov 8    | Ch. 3 - A Hometown 'Welcome'<br>DDC: Ch. 2 - The Second Jesus Movement                   | BIBL 101: Old Testament Narrative and Law<br>Survey: Leviticus 11-27; Numbers 1-20                                   | Formation: Pastoral<br>Academic: Academic Operations/FIU Preparation | Mentor review: identity, rejection, belonging<br>Evidence: Quiz 2; mentor review                                    |
| 5<br>Nov 9-Nov 15   | Ch. 4 - The Church at the Literal Gates of Hell?<br>DDC: Practice: Intentionally FOCUSED | BIBL 101: Poetry, Wisdom and Prophets<br>Survey: Numbers 21-36; Deuteronomy 1-20                                     | Formation: Worship<br>Academic: Essential Curriculum                 | Concentration discovery: Worship + Production<br>Evidence: Genre lab; formation reflection                          |
| 6<br>Nov 16-Nov 22  | Ch. 5 - Jesus' New Home Base and Its Judgment<br>DDC: Practice: CLEAR communication      | BIBL 102: Meeting the Triune God<br>Survey: Deuteronomy 21-34; Joshua; Judges 1-8                                    | Formation: Essential Curriculum<br>Academic: Founder & President     | Global Formation Night: freedom and repentance<br>Evidence: Quiz 3                                                  |
| 7<br>Nov 23-Nov 29  | Ch. 6 - The Living, Breathing Temple<br>DDC: Ch. 3 - Integrity Before Influence          | BIBL 102: Biblical Foundations for the Trinity<br>Survey: Judges 9-21; Ruth; 1 Samuel 1-15                           | Formation: Worship<br>Academic: Essential Curriculum                 | Ground Crew supervisor pulse<br>Evidence: Integrity scenario                                                        |
| 8<br>Nov 30-Dec 6   | Ch. 7 - The Hinge Point of Human History<br>DDC: Practice: CULTURE                       | BIBL 102: Trinitarian Errors and Pastoral Conversations<br>Survey: 1 Samuel 16-31; 2 Samuel; 1 Kings 1-5             | Formation: Pastoral<br>Academic: Academic Operations/FIU Preparation | Concentration discovery: Youth + Kids<br>Evidence: Quiz 4; concentration preference confirmation                    |
| 9<br>Dec 7-Dec 13   | Ch. 8 - The End of the Journey?<br>DDC: Practice: Multiplication                         | BIBL 102: Trinity, Salvation and Worship<br>Survey: 1 Kings 6-22; 2 Kings 1-17                                       | Formation: Evangelism<br>Academic: Worship + Essential Curriculum    | Thanksgiving Field Week; testimony video<br>Evidence: Testimony video; concentration placement                      |
| 10<br>Dec 14-Dec 20 | Freedom Synthesis and Commissioning<br>DDC: Ch. 4 - Compassion That Drives the Mission   | BIBL 102: Trinity, Mission and the Life of the Church<br>Survey: 2 Kings 18-25; 1-2 Chronicles; Ezra-Nehemiah-Esther | Formation: Founder & President<br>Academic: Founder & President      | Quarter review; capstone vision introduced<br>Evidence: Quarter portfolio; 50-question OT checkpoint                |

### Quarter 2: Generosity

| WK / DATE          | FORMATION + V1 DNA                                                                  | ACADEMIC + SURVEY                                                     | ACCOUNTABLE SEATS                                                                              | EXPERIENCE + EVIDENCE                                                                          |
|--------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| 11<br>Jan 4-Jan 10 | Getting Started: From Chaos to Stewardship<br>DDC: Practice: Integrity in resources | BIBL 201: The Non-negotiables: Deity and Humanity<br>Survey: Job 1-21 | Formation: Founder & President + Approved Finance Facilitator<br>Academic: Founder & President | Personal finance lab: confidential baseline<br>Evidence: Christology discussion; budget case 1 |



| WK / DATE           | FORMATION + V1 DNA                                                                                   | ACADEMIC + SURVEY                                                                             | ACCOUNTABLE SEATS                                                                              | EXPERIENCE + EVIDENCE                                                                                            |
|---------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| 12<br>Jan 11-Jan 17 | Ch. 1 - Curing Chaos<br>DDC: Practice: Responsibility before influence                               | BIBL 201: The Virgin Birth and Incarnation<br>Survey: Job 22-42; Psalms 1-15                  | Formation: Pastoral<br>Academic: Essential Curriculum                                          | Primary concentration competency plan<br>Evidence: Quiz 1                                                        |
| 13<br>Jan 18-Jan 24 | Ch. 2 - Not Impressed<br>DDC: Ch. 5 - Money, Power and the Heart of Leadership                       | BIBL 201: Christ Alone: Guarding Against Distortion<br>Survey: Psalms 16-55                   | Formation: Founder & President<br>Academic: Founder & President                                | Giving, tithing and offering theology; no bank review<br>Evidence: Stewardship theology reflection               |
| 14<br>Jan 25-Jan 31 | Ch. 3 - Take Your Ticket<br>DDC: Practice: Daily faithfulness                                        | BIBL 201: Defining a Christ-Follower<br>Survey: Psalms 56-95                                  | Formation: Culture<br>Academic: Academic Operations/FIU Preparation                            | Secondary concentration shadow 1<br>Evidence: Quiz 2; 30-day spending plan                                       |
| 15<br>Feb 1-Feb 7   | Ch. 4 - It's in the Bag<br>DDC: Practice: Trust and surrender                                        | BIBL 201: Christ at the Center<br>Survey: Psalms 96-150                                       | Formation: Serving<br>Academic: Essential Curriculum                                           | Capstone: team roles and generosity plan<br>Evidence: Budget case 2                                              |
| 16<br>Feb 8-Feb 14  | Ch. 5 - Road to Runway<br>DDC: Ch. 6 - The End of Favoritism                                         | BIBL 202: The Gift of Redemption<br>Survey: Proverbs; Ecclesiastes; Song of Songs             | Formation: Essential Curriculum<br>Academic: Essential Curriculum                              | Global Formation Night: generosity and justice<br>Evidence: Quiz 3                                               |
| 17<br>Feb 15-Feb 21 | Ch. 6 - The Ten Enemies<br>DDC: Practice: Boundaries and emotional health                            | BIBL 202: Regeneration and the Battle Within<br>Survey: Isaiah 1-39                           | Formation: Pastoral<br>Academic: Founder & President                                           | Primary concentration skill lab<br>Evidence: Enemy audit; private mentor conversation                            |
| 18<br>Feb 22-Feb 28 | Ch. 7 - Crossing the Jordan<br>DDC: Practice: Faith, courage and vision                              | BIBL 202: Assurance, Evidence and the Gospel<br>Survey: Isaiah 40-66; Jeremiah 1-13           | Formation: Evangelism<br>Academic: Evangelism                                                  | Capstone: preliminary budget and partner map<br>Evidence: Quiz 4; three-minute gospel demonstration              |
| 19<br>Mar 1-Mar 7   | Chs. 8-9 - Shut Up, Shame! / Worship Always Wins<br>DDC: Ch. 7 - Submission and Authority in Tension | BIBL 202: Repentance, Confession and True Forgiveness<br>Survey: Jeremiah 14-52; Lamentations | Formation: Worship<br>Academic: Pastoral + Academic Operations/FIU Preparation                 | Secondary concentration shadow 2<br>Evidence: Reconciliation case response                                       |
| 20<br>Mar 8-Mar 14  | Point of No Return: Generosity Covenant<br>DDC: Practice: Build the Kingdom                          | BIBL 202: Living the Redeemed Life<br>Survey: Ezekiel; Daniel; Hosea-Malachi                  | Formation: Founder & President + Approved Finance Facilitator<br>Academic: Founder & President | Quarter review; capstone budget approved<br>Evidence: Quarter portfolio; 150-question original OT readiness mock |

## Quarter 3: Unity

| WK / DATE           | FORMATION + V1 DNA                                                                        | ACADEMIC + SURVEY                                                                           | ACCOUNTABLE SEATS                                                | EXPERIENCE + EVIDENCE                                                                       |
|---------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| 21<br>Mar 29-Apr 4  | Ch. 1 - The Heart of the Matter<br>DDC: Practice: Four chambers inventory                 | BIBL 301: Sanctification: Freedom, Not Legalism<br>Survey: Matthew 1-14                     | Formation: Founder & President<br>Academic: Founder & President  | Unity covenant; concentration team reset<br>Evidence: Heart inventory - private completion  |
| 22<br>Apr 5-Apr 11  | Ch. 2 - Expectations<br>DDC: Practice: Candid but kind                                    | BIBL 301: The Blood of Christ and the Fulfilled Covenant<br>Survey: Matthew 15-28; Mark 1-6 | Formation: Pastoral<br>Academic: Essential Curriculum            | Conflict vocabulary lab<br>Evidence: Quiz 1                                                 |
| 23<br>Apr 12-Apr 18 | Ch. 3 - Justice<br>DDC: Ch. 8 - Thinking in Systems, Not Events                           | BIBL 301: The Indwelling Presence and Empowered Life<br>Survey: Mark 7-16; Luke 1-10        | Formation: Essential Curriculum<br>Academic: Founder & President | Capstone: team systems and decision rights<br>Evidence: Authority and justice case analysis |
| 24<br>Apr 19-Apr 25 | Ch. 4 - Confidence<br>DDC: Practice: Identity over approval                               | BIBL 301: Healing, Faith and Honest Questions<br>Survey: Luke 11-24                         | Formation: Culture<br>Academic: Pastoral                         | Primary concentration supervised leadership 1<br>Evidence: Quiz 2                           |
| 25<br>Apr 26-May 2  | Ch. 5 - Memory<br>DDC: Practice: Redemption of memory                                     | BIBL 301: Baptism in the Holy Spirit and the Gifts<br>Survey: John 1-21                     | Formation: Pastoral<br>Academic: Worship + Founder & President   | Global Formation Night: unity and Spirit-led ministry<br>Evidence: Pastoral scenario        |
| 26<br>May 3-May 9   | Ch. 6 - Going Deep into the Heart<br>DDC: Ch. 9 - Building the Kingdom, Not Just a Church | BIBL 302: The Church: Bride, Structure and Mission<br>Survey: Acts 1-14                     | Formation: Pastoral<br>Academic: Founder & President             | Secondary concentration supervised leadership 1<br>Evidence: Quiz 3                         |
| 27<br>May 10-May 16 | Ch. 7 - Resurrection of the Heart<br>DDC: Practice: Repair, not avoidance                 | BIBL 302: Water Baptism: Meaning, Timing and Questions<br>Survey: Acts 15-28; Romans 1-4    | Formation: Founder & President<br>Academic: Essential Curriculum | Capstone: pilot outreach and after-action review<br>Evidence: Conflict repair role-play     |
| 28<br>May 17-May 23 | Ch. 8 - Surrender Is Not a Sidenote<br>DDC: Practice: Divine exchange                     | BIBL 302: The Lord's Supper: Covenant and Power<br>Survey: Romans 5-16; 1 Corinthians 1-6   | Formation: Worship<br>Academic: Worship                          | Primary concentration supervised leadership 2<br>Evidence: Quiz 4                           |

| WK / DATE               | FORMATION + V1 DNA                                                                 | ACADEMIC + SURVEY                                                                                                          | ACCOUNTABLE SEATS                                               | EXPERIENCE + EVIDENCE                                                                                           |
|-------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| 29<br>May 24-<br>May 30 | Ch. 9 - Scars Are Signs of Life<br>DDC: Ch. 10 - Holiness in a Compromised Culture | BIBL 302: Marriage, Divorce and Pastoral Care<br>Survey: 1 Corinthians 7-16; 2 Corinthians; Galatians                      | Formation: Culture<br>Academic: Pastoral                        | Capstone: safety, permits, communications, follow-up<br>Evidence: Unity peer-and-supervisor rubric              |
| 30<br>May 31-Jun<br>6   | Ch. 10 - Joining the Mission<br>DDC: Practice: One body, many parts                | BIBL 302: Kingdom Provision, Generosity and Stewardship<br>Survey: Ephesians-2 Thessalonians; 1-2 Timothy; Titus; Philemon | Formation: Founder & President<br>Academic: Founder & President | Quarter review; production tabletop exercise<br>Evidence: Quarter portfolio; 75-question original NT checkpoint |

## Quarter 4: Excellence

| WK / DATE              | FORMATION + V1 DNA                                                                                        | ACADEMIC + SURVEY                                                                                   | ACCOUNTABLE SEATS                                                                               | EXPERIENCE + EVIDENCE                                                                                                  |
|------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| 31<br>Jun 7-Jun<br>13  | Chs. 1-2 - Generational Genetics / Ancestry Story<br>DDC: Practice: Excellence is faithful placement      | BIBL 303: Heaven, Hell and Eternal Destiny<br>Survey: Hebrews 1-8                                   | Formation: Founder & President<br>Academic: Founder & President                                 | Primary and secondary placement interviews begin<br>Evidence: Legacy map - private completion                          |
| 32<br>Jun 14-Jun<br>20 | Ch. 3 - Confronting the Sin Problem<br>DDC: Ch. 11 - The Power of Words                                   | BIBL 303: The Resurrection: Hope Beyond the Grave<br>Survey: Hebrews 9-13; James; 1 Peter           | Formation: Pastoral<br>Academic: Founder & President                                            | Concentration leadership demonstration<br>Evidence: Quiz 1                                                             |
| 33<br>Jun 21-Jun<br>27 | Ch. 4 - Breaking Past Cycles<br>DDC: Practice: Repentance and new patterns                                | BIBL 303: The Blessed Hope: The Second Coming<br>Survey: 2 Peter; 1-3 John; Jude                    | Formation: Founder & President<br>Academic: Essential Curriculum                                | Capstone rehearsal 1<br>Evidence: Cycle-breaking action plan                                                           |
| 34<br>Jun 28-Jul<br>4  | Ch. 5 - Mindset Meltdown<br>DDC: Ch. 12 - Faithfulness When It Is Not Exciting                            | BIBL 303: Judgment, Rewards and Living in Light of Eternity<br>Survey: Revelation 1-11              | Formation: Essential Curriculum<br>Academic: Academic Operations/FIU Preparation                | Secondary concentration supervised leadership 2<br>Evidence: Quiz 2                                                    |
| 35<br>Jul 5-Jul 11     | Ch. 6 - From Victims to Victors<br>DDC: Practice: Ownership and resilience                                | BIBL 303: Eschatology, Discipleship and Mission<br>Survey: Revelation 12-22; NT book-map review     | Formation: Pastoral<br>Academic: Evangelism                                                     | Global Formation Night: excellence and endurance<br>Evidence: Pastoral-care case                                       |
| 36<br>Jul 12-Jul<br>18 | Chs. 7-8 - Testimony into Prophecy / Dominion and Authority<br>DDC: Ch. 13 - Rhythms That Sustain Revival | BIBL 304: Creation, Fall and Covenant<br>Survey: Gospels retrieval review                           | Formation: Evangelism<br>Academic: Founder & President                                          | Capstone rehearsal 2; all-team safety certification<br>Evidence: Quiz 3; testimony demonstration                       |
| 37<br>Jul 19-Jul<br>25 | Chs. 9-10 - Momentum Mastery / Divine Legacy<br>DDC: Practice: Life Audit for Excellence                  | BIBL 304: Christ at the Center<br>Survey: Acts and Pauline retrieval review                         | Formation: Culture<br>Academic: Founder & President                                             | Life Audit; final placement recommendations<br>Evidence: Life Audit and next-year plan                                 |
| 38<br>Jul 26-Aug<br>1  | NYC Evangelism Capstone Week<br>DDC: Practice: Compassion, systems and unity in action                    | BIBL 304: Salvation, the Spirit and the New Community<br>Survey: General Epistles retrieval review  | Formation: Evangelism + Production<br>Academic: Essential Curriculum                            | NYC one-day evangelism capstone - Saturday, July 31<br>Evidence: Capstone team rubric and field debrief                |
| 39<br>Aug 2-Aug<br>8   | Ch. 11 - Breaking Barriers to Legacy<br>DDC: Ch. 14 - Shepherding with Strength and Grace                 | BIBL 304: Sent: Mission, Calling and the Unfinished Story<br>Survey: Revelation and whole-NT review | Formation: Concentration Sponsors<br>Academic: Evangelism + Academic Operations/FIU Preparation | Exit interviews; primary/secondary concentration sign-off<br>Evidence: 150-question original NT readiness mock         |
| 40<br>Aug 9-Aug<br>15  | Ch. 12 - Eternally Rooted + Year Synthesis<br>DDC: Conclusion - Preparing for the Great Harvest           | BIBL 304: New Creation and Commissioning<br>Survey: Readiness conferences and remediation plans     | Formation: Founder & President<br>Academic: Founder & President                                 | Graduation and commissioning - Saturday, August 14<br>Evidence: Final portfolio; oral V1 identity and theology defense |

## 14. Assessment System and Faculty Rubrics

### Three Independent Graduation Gates

| GATE             | QUESTION ANSWERED                                      | PRIMARY EVIDENCE                                      |
|------------------|--------------------------------------------------------|-------------------------------------------------------|
| Academic mastery | Does the student understand Scripture and V1 doctrine? | Quizzes, original mocks, case responses, oral defense |

| GATE                 | QUESTION ANSWERED                                                  | PRIMARY EVIDENCE                                           |
|----------------------|--------------------------------------------------------------------|------------------------------------------------------------|
| Formation completion | Did the student engage the process honestly and apply a next step? | Private plan, mentor review, portfolio completion          |
| Ministry competency  | Can the student serve safely, faithfully and in unity?             | Supervisor rubrics, concentration demonstrations, capstone |

## Quarter Formation Assessments

| QUARTER    | ASSESSMENT                                                                                                                                                        | PASS EVIDENCE                                                                                                      |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Freedom    | Create a one-page Rule of Freedom with spiritual, physical, relational, emotional and digital habits; deliver a three-minute gospel-centered testimony.           | Specific habits, safeguards, Scripture, review date and a testimony that centers Jesus rather than spectacle       |
| Generosity | Complete the supplied fictional household-budget case; submit a confidential stewardship plan and a 500-word theology of tithing, offerings and generosity.       | Accurate case decisions, completed private plan and biblically grounded reflection; no bank records or gift amount |
| Unity      | Complete an authority-and-boundaries case analysis, then demonstrate a five-minute conflict-repair conversation with an assigned partner.                         | Distinguishes submission from abuse and demonstrates truth, honor, boundary, listening, repair and escalation      |
| Excellence | Submit a Life Audit, primary/secondary concentration artifacts and a twelve-month placement plan; complete an eight-minute oral V1 identity and theology defense. | Accurate self-inventory, verified ministry evidence, realistic next steps and faithful placement                   |

## Standard Applied-Assignment Rubric

| CRITERION         | 1 - INCOMPLETE                      | 2 - DEVELOPING                         | 3 - SATISFACTORY                        | 4 - EXEMPLARY                           |
|-------------------|-------------------------------------|----------------------------------------|-----------------------------------------|-----------------------------------------|
| Biblical accuracy | Material error or unsupported claim | Some support; notable gaps             | Accurate and appropriately supported    | Accurate, integrated and teachable      |
| V1 alignment      | Contradicts house doctrine/culture  | Uses language without full application | Applies voice, vision and values        | Strengthens heritage and multiplication |
| Application       | Vague or performative               | One step with weak evidence            | Specific, realistic and observable      | Specific, observable and transferable   |
| Self-awareness    | Deflects or over-discloses unsafely | Names issue without ownership          | Owens appropriate growth and boundaries | Shows mature ownership and safeguards   |
| Communication     | Unclear, late or unprofessional     | Understandable with gaps               | Clear, timely and audience-aware        | Compelling, concise and equips others   |

## Capstone Field Rubric

| DOMAIN         | SATISFACTORY STANDARD                                             |
|----------------|-------------------------------------------------------------------|
| Gospel clarity | Communicates Christ accurately, clearly and without manipulation. |
| Compassion     | Treats every person with dignity, consent and cultural awareness. |
| Unity          | Honors decision rights, communicates and repairs quickly.         |
| Preparation    | On time, equipped, role-certified and responsive.                 |
| Safety         | Follows permit, crowd, safeguarding, medical and data protocols.  |

| DOMAIN     | SATISFACTORY STANDARD                                            |
|------------|------------------------------------------------------------------|
| Excellence | Executes the assigned role fully without platform-seeking.       |
| Follow-up  | Records consented next steps accurately and completes handoff.   |
| Reflection | Names evidence, gaps, learning and specific system improvements. |

## Original Quiz and Mock Construction Rules

- Write new questions from the biblical text and stated course objectives; do not merely paraphrase secure examination items.
- Use a balanced mix of people, places, events, book recognition, quotation recognition, doctrine and pastoral application.
- Avoid trick wording, disputed minutiae and ambiguous answer sets.
- Every item receives a Scripture reference, rationale and second-person review before release.
- Readiness mocks use 150 questions in 120 minutes to match the supplied examination form's pacing without copying its content.
- Item performance is reviewed after administration; flawed items are removed before scores are used for readiness decisions.

## 15. Operating Forms and Checklists

### Quarterly Mentor Review

| FIELD                              | RESPONSE                                  |
|------------------------------------|-------------------------------------------|
| Student / mentor / date            |                                           |
| Quarter value                      | Freedom / Generosity / Unity / Excellence |
| Evidence of growth                 |                                           |
| One pressure point                 |                                           |
| One next faithful step             |                                           |
| Support or referral needed         |                                           |
| Student consent for any escalation |                                           |
| Next review date                   |                                           |

### Monthly Impact Hours Log

| DATE | SITE / SHIFT | HOURS | SERVICE | SUPERVISOR VERIFY |
|------|--------------|-------|---------|-------------------|
|      |              |       |         |                   |
|      |              |       |         |                   |
|      |              |       |         |                   |
|      |              |       |         |                   |
|      |              |       |         |                   |
|      |              |       |         |                   |

## Global Formation Night Work Exception

| FIELD                        | RESPONSE          |
|------------------------------|-------------------|
| Student / date requested     |                   |
| Formation Night date         |                   |
| Employer / supervisor        |                   |
| Scheduled work hours         |                   |
| Attached schedule evidence   | Yes / No          |
| Make-up deadline             |                   |
| Academic Operations decision | Approved / Denied |
| Pastoral review if repeated  |                   |

## Instructor Session Readiness Checklist

- Objective and Scripture are explicit.
- Connection to the quarterly value and V1 heritage is explicit.
- The activity requires participation rather than passive listening.
- Assessment measures the objective and does not compel unsafe disclosure.
- Slides and handouts use V1X branding and contain no personal-platform calls to action.
- Essential Curriculum review is complete.
- Theological approval is complete.
- Academic Operations has the final files and technical requirements.

## Student Concern or Appeal

| FIELD                         | RESPONSE |
|-------------------------------|----------|
| Student / date                |          |
| Decision or concern           |          |
| People directly involved      |          |
| Relevant facts and documents  |          |
| Safety or retaliation concern |          |
| Requested resolution          |          |
| Panel members / recusals      |          |
| Written outcome / date        |          |

PART IV

# ADMINISTRATOR ROLE SCORECARD

A clear mandate for alignment, assignment, accountability and distributed faculty success.

VOICE • VISION • VALUES

## 16. Director of Academic Operations and FIU Preparation

**ROLE MISSION** Create alignment, assignment and accountability so the Founder & President, council seats, faculty, mentors and students can succeed within one clear V1X operating system.

| ROLE ELEMENT             | STANDARD                                                                                               |
|--------------------------|--------------------------------------------------------------------------------------------------------|
| Title                    | Director of Academic Operations and FIU Preparation - Adjunct Faculty                                  |
| Reports to               | Founder & President                                                                                    |
| Academic partnership     | Essential Curriculum                                                                                   |
| Student-care partnership | Pastoral                                                                                               |
| Primary posture          | Administrator first; assigned adjunct instructor second                                                |
| Teaching allocation      | Two assigned Bible Mastery review labs per quarter; no more than 12% of annual anchor-teaching minutes |
| Decision principle       | Coordinates council work but does not supervise doctrine, own the platform or replace council sponsors |

### Core Accountabilities

- Maintain the master academic calendar, faculty roster, room/Zoom plan, LMS and records.
- Publish weekly faculty packets and confirm every instructor, objective, activity, assessment and technical need.
- Track applications, enrollment documents, payment-plan status, attendance, grades, concentration assignments and graduation gates.
- Administer FIU-preparation logistics, reading dashboards, original readiness mocks and eligibility documentation.
- Protect secure examinations, answer keys, student records and restricted pastoral information.
- Create communication that raises the visibility of the Founder & President, V1 heritage and the full council rather than concentrating attention on the administrator.
- Coordinate Global Formation Nights, orientation, graduation and the NYC capstone operating calendar.
- Escalate doctrinal questions, student-care concerns, discipline, finance exceptions and public claims to the correct decision owner.

### Explicit Boundaries

| MAY DO                                                     | MAY NOT DO UNILATERALLY                                                                       |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Schedule approved instructors and issue faculty deadlines. | Change doctrine, learning outcomes or the approved teaching allocation.                       |
| Lead assigned FIU review labs.                             | Become the default teacher because another instructor is late or unprepared without approval. |
| Send approved operational student communications.          | Issue founder-level vision, discipline, scholarship or graduation decisions.                  |
| Document concerns and convene the right reviewers.         | Investigate or decide pastoral, safeguarding or dismissal matters alone.                      |
| Recommend system and staffing improvements.                | Recruit faculty, guest speakers or partners outside the council process.                      |
| Maintain records and dashboards.                           | Control student data as a personal contact list or ministry audience.                         |
| Represent confirmed FIU facts.                             | Use accreditation, credit, partnership or passing claims without written authorization.       |

## Weekly Operating Cadence

| WHEN                       | DELIVERABLE                                                                                                    |
|----------------------------|----------------------------------------------------------------------------------------------------------------|
| Monday noon                | Executive dashboard: enrollment, attendance, academics, finance exceptions, care flags and next fourteen days. |
| Tuesday                    | Faculty readiness confirmation; live-session run-of-show; room/Zoom and materials check.                       |
| Within 24 hours of session | Attendance posted, recording filed, exceptions issued and follow-up owners assigned.                           |
| Thursday                   | Grade and assignment-aging check; faculty/student communication queue.                                         |
| Friday                     | Next-week packet complete; unresolved red items escalated to the accountable seat.                             |
| Sunday                     | Campus service/attendance data sync and concentration supervisor exceptions.                                   |

## Monthly and Quarterly Cadence

| CADENCE   | DELIVERABLE                                                                   |
|-----------|-------------------------------------------------------------------------------|
| Monthly   | Global Formation Night run-of-show and attendance close                       |
| Monthly   | Council voice-distribution report and next sixty-day faculty map              |
| Monthly   | FIU readiness, Bible reading, payment and student-success dashboard           |
| Monthly   | Founder & President decision list - concise, with recommendation and deadline |
| Quarterly | Academic close, reassessment and grade audit                                  |
| Quarterly | Formation, Impact Hours and concentration completion audit                    |
| Quarterly | Student-risk review with Pastoral and documented support plans                |
| Quarterly | Curriculum alignment review: books, BIBL, DDC, values and capstone            |

## Performance Scorecard

| METRIC                                 | TARGET                         | EVIDENCE                 |
|----------------------------------------|--------------------------------|--------------------------|
| Faculty packet readiness               | 100% seven days before session | Timestamped packet       |
| Attendance posting                     | 95% within twenty-four hours   | LMS report               |
| Grading turnaround                     | 90% within seven days          | Assignment-aging report  |
| Student records completeness           | 98% current                    | Quarterly audit          |
| Secure exam incidents                  | Zero                           | Access and incident log  |
| Unauthorized public claims             | Zero                           | Communications audit     |
| Founder/council voice plan             | 100% delivered as approved     | Teaching-minute report   |
| Single non-founder voice concentration | No non-founder above 15%       | Annual platform analysis |
| Student response standard              | Two business days              | Support queue            |
| Decision escalation                    | Red items same day             | Executive dashboard      |



## First 90 Days

| WINDOW     | REQUIRED OUTPUTS                                                                                                                    |
|------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Days 1-30  | Master calendar; enrollment checklist; faculty roster; book order; LMS shell; policy acknowledgement; background checks; dashboard. |
| Days 31-60 | Orientation run-of-show; first six faculty packets; mentor/concentration roster; secure exam storage; payment-plan reconciliation.  |
| Days 61-90 | Freedom-quarter operating review; attendance intervention; Bible diagnostic analysis; voice-distribution audit; Q2 readiness.       |

## Appendix A. V1 Doctrinal Scope

V1X instruction must remain consistent with V1 Church's published Statement of Beliefs. The following topics define the required doctrinal scope; the live website remains the public source of record until a formally approved V1X theology handbook supersedes it.

- Holy Bible: inspired, infallible, inerrant and final doctrinal authority
- Trinity: one God, eternally existent as Father, Son and Holy Spirit
- Jesus Christ: fully God and fully man; virgin birth; sinless life; atoning death; resurrection; return
- Redemption, regeneration, salvation by grace through faith, repentance and sanctification
- The blood of Jesus and the indwelling Christ
- Baptism in the Holy Spirit and gifts of the Spirit within biblical order
- The church, spiritual unity and the Great Commission
- Healing of the sick and pastoral integrity when healing does not occur
- God's will for spiritual, mental/emotional, physical and financial provision
- Resurrection, heaven, hell and the physical return of Christ
- Water baptism, the Lord's Supper and foot washing
- Marriage as a sacred covenant between one man and one woman

Public source: <https://v1.church/statementofbeliefs>

## Appendix B. Required Books and Source Use

| USE            | TITLE                                   | PLACEMENT         |
|----------------|-----------------------------------------|-------------------|
| Core formation | Journey with Jesus                      | Freedom           |
| Core formation | From Chaos to Clarity                   | Generosity        |
| Core formation | The Unoffendable Heart                  | Unity             |
| Core formation | Inherit Your Freedom                    | Excellence        |
| V1 DNA         | The Disciple-Driven Church              | All four quarters |
| BIBL 101       | How to Read the Bible for All Its Worth | Quarter 1         |
| BIBL 102       | The Forgotten Trinity                   | Quarter 1         |
| BIBL 201       | Approved Christology text               | Quarter 2         |
| Academic       | Holy Bible - approved translation       | All year          |

Core-book text may be summarized, taught and assigned under the owner's authorization. The manual does not reproduce full chapters. Publisher, quotation and student-distribution rights should be documented in the procurement file.

## Appendix C. House Language

| TERM                                  | MEANING                                                                           |
|---------------------------------------|-----------------------------------------------------------------------------------|
| Formation Lab                         | Interactive value-and-book session; the program's standard classroom term.        |
| Bible Mastery Lab                     | Doctrinal teaching plus comprehensive Bible retrieval.                            |
| President's Table                     | Founder-led heritage, theology and identity formation.                            |
| Global Formation Night                | Mandatory monthly Long Island all-cohort gathering.                               |
| Ground Crew                           | Weekly serving expression at a V1 campus.                                         |
| Flight Crew                           | Weekly small-group discipleship community.                                        |
| Kingdom Impact Practicum              | Five monthly Dream Center service hours.                                          |
| Mission Studio                        | Yearlong NYC capstone planning and execution process.                             |
| Primary concentration                 | Main supervised ministry-development lane.                                        |
| Secondary concentration               | Second working-literacy and shadowing lane.                                       |
| Excellence                            | Faithful placement, wholehearted stewardship and trained execution - not elitism. |
| Alignment, Assignment, Accountability | The operating mandate of Academic Operations.                                     |

## Appendix D. Launch Approval Checklist

- Enrollment agreement and refund language reviewed by New York counsel.
- FIU confirms current exam authorization, eligibility, proctor process, fees, passing rules and credit application in writing.
- Book rights, printing quantities and procurement timeline documented.
- Statement of Beliefs and code of conduct approved for student signature.
- Forty mentors, concentration supervisors and campus capacity identified for a 400-student cohort.
- Dream Center confirms 2,000 service hours per month capacity and verification workflow.
- Kids/Youth screening, mandatory-reporting and abuse-prevention systems active.
- NYC capstone permit, insurance, medical, safety, safeguarding and data plans approved.
- Faculty guides, quizzes and original readiness mocks reviewed and secured.
- Orientation, Global Formation Night and weekly hybrid technology fully rehearsed.
- Founder & President's first-quarter Field Notes and President's Table sequence recorded or scheduled.
- Academic Operations dashboard and escalation process tested.

**LAUNCH RULE** Do not market V1X as accredited, as granting FIU credit or as guaranteeing a passing result. Market it truthfully as V1 Church's formation residency with academic preparation for eligible students who may pursue FIU's separate comprehensive-examination process.

## Source Record

- Five supplied V1X core books and The Disciple-Driven Church outline/current chapters.
- V1X Curriculum Overview 2026-2027, sixteen course syllabi, two track catalogs and FIU's 2025-2026 public catalog/credit disclosures.
- Supplied OT and NT Comprehensive Bible Examination forms and separate answer documents - treated as restricted.
- Original College Administrator role document and V1X council-seat diagram.
- V1 Church public pages: Who We Are, Statement of Beliefs, Pastoral Care and Flight Crew Participation Policy.